

EYFS Curriculum Overview Summer 2024

Space, Growth and Change, People Who Help Us, Under the Sea and Pirates, Schools including Transition,

Specific	Communication and Language	Personal, Social and Emotional Development		Physical Development			
	<p>Listen and respond in class discussions. Develop the skills of taking turns in conversations. Listens to stories attentively and can answer questions about the story. Discuss characters and their feelings and emotions. Responds to two step instructions. Answer why and how questions about their own experiences and stories. Continue to develop vocabulary focused on objects and people important to them. Develop their own narratives and explanations Use past, present and future tenses correctly in speech</p>	<p>JIGSAW topics: - Term 5 – Relationships - Term 6- Changing Me To identify and see role within their family To support friendships by looking at qualities, considering how to resolve conflicts, reflect on kind words, know how to be a good friend. To develop strategies to help remain calm. To name parts of the body and discuss how to respect it. To talk about feelings during transitions including worries. To celebrate achievements.</p>		<p>Continue developing: Fine and gross motor skills in a range of activities. Large handwriting movements. Form all letters correctly. Holding pencil between thumb and two fingers Colour within the lines. Move confidently in different directions, body movement and space. To know what keeps us healthy and safe including diet, exercise, sleep and hygiene Can throw a beanbag to a target Can throw and catch a large ball</p>			
Prime	Expressive Arts & Design	Literacy		Mathematics		Understanding the World	
	<p>Explore shape and colour by creating patterns. Continued opportunities for: Junk modelling Painting Colouring Dancing Singing Making Music</p>	<p>Learning Traditional stories. Re-tell traditional stories using puppets. Use information books. Look at non fiction books and find out the difference between non fiction and fiction. Give meaning to marks as they draw and paint. Continue to share, discuss and enjoy books, poems, rhymes and stories including books that promote and discuss diversity. Be aware of the way stories are structured. Suggest how a story might end. Continue applying phonic knowledge to words increasing in length and beyond cvc. Practice reading and writing the sounds they have learned. Revise and recognise common irregular 'red' words, spelling some correctly.</p>		<p>Exploring patterns- simple and complex Adding More Subtraction Counting beyond 20 Numbers to 20 Doubling Halving and sharing Odds and Even Length, Height and Distance Weight Capacity</p>		<p>Develop exploration and investigative skills. Learning about other parts of the world and other cultures To make comparisons between cultures and experiences. Discuss roles of different people in the community and how they contribute to society. Read simple maps. How do we find out things? Learn how to operate simple equipment including computer and moveable toys. Learning about festivals and celebrations Look at growth in nature including animals, plants and humans. To discuss past and present events Learn about Space and space travel.</p>	